

Ideen für KI- gestützte Lernprodukte

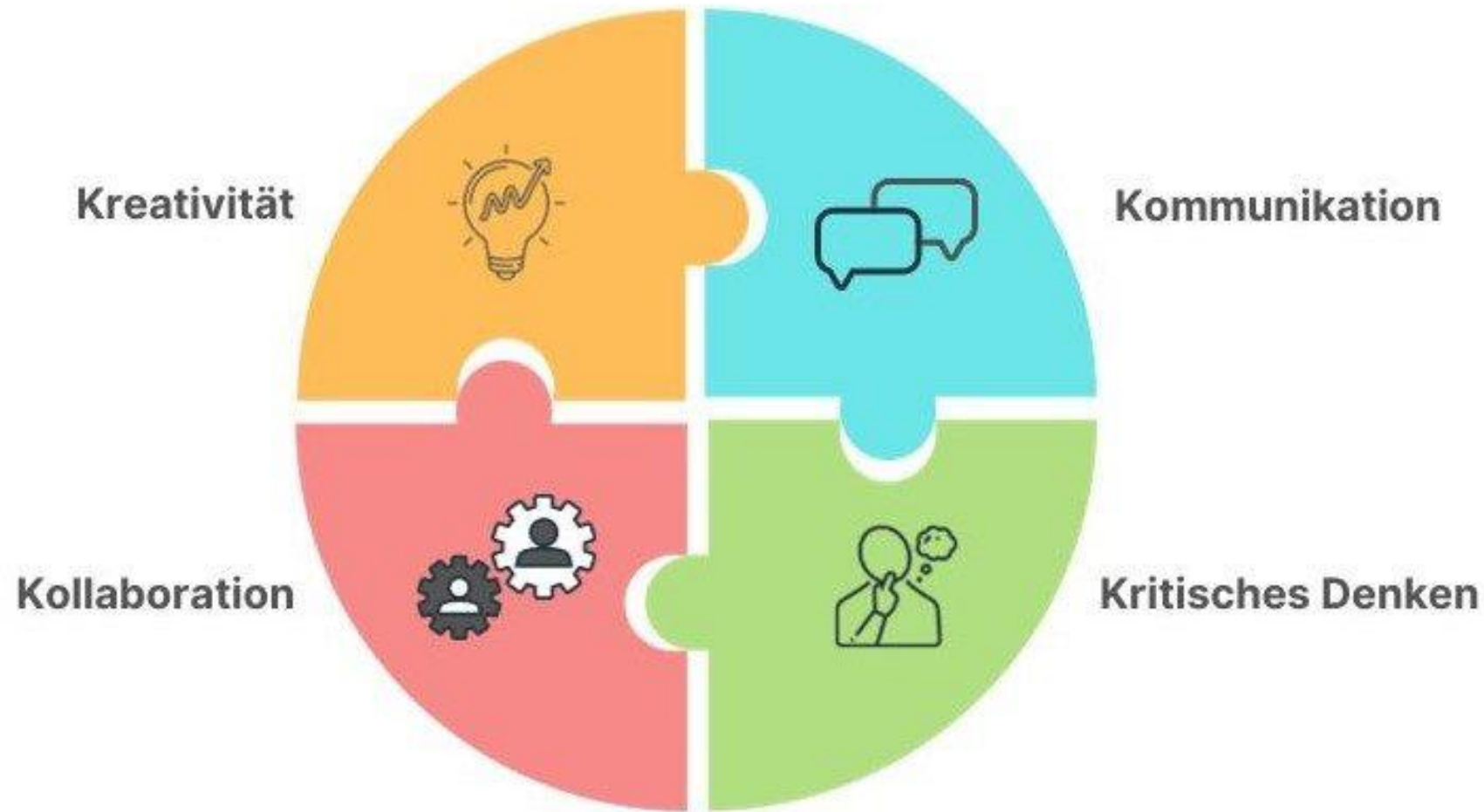
12. Mai 2026
Isa Grevener

DLH



Quelle: www.kuezh.ch

4K-Modell des Lernens



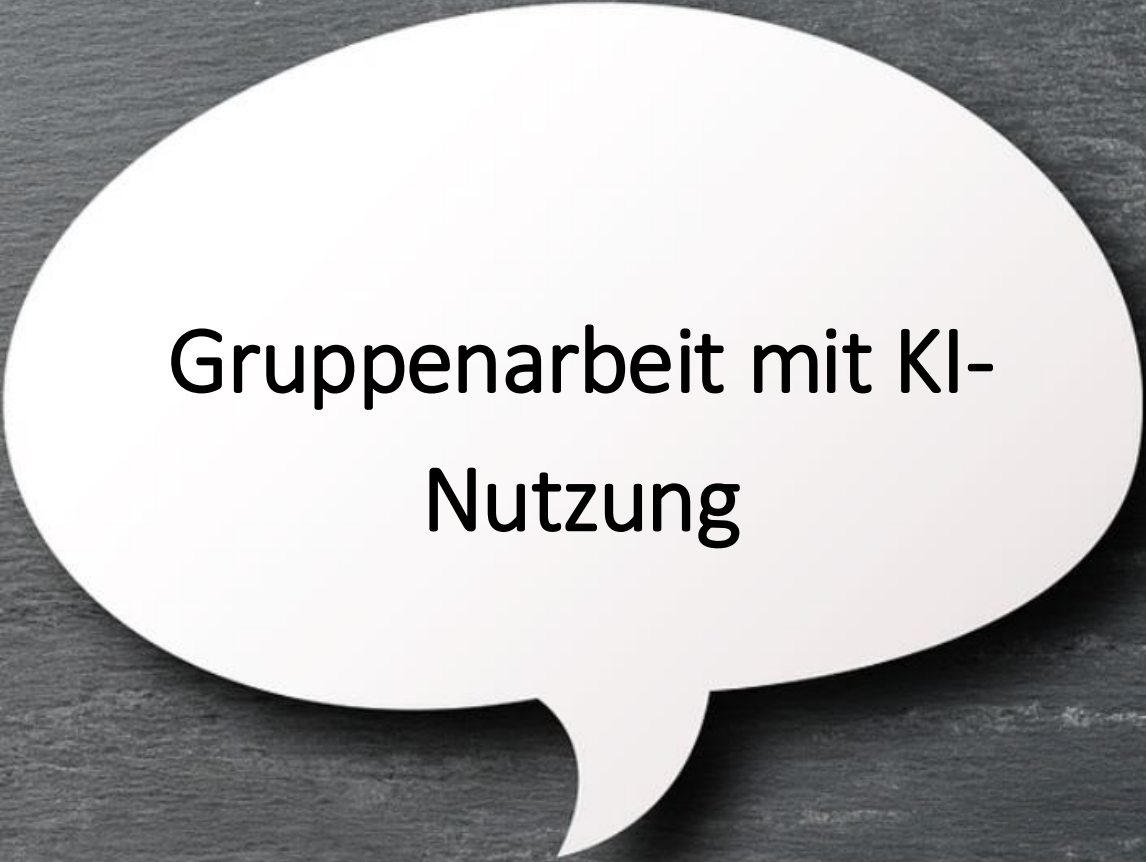
Quelle:

<https://bne-digital.de/>

KI, die ich verwende.

Fett gedruckt: alles, was ich für die KI-Produkte verwende

-  **ChatGPT** Allrounder, **Bilder**, Dialoge, Informationen, schnell!
-  **Claude** **Sonnet 4.6: Ideen sammeln, Texte**, Online-Games, Tests, etc.
-  **perplexity** Informationen mit Angabe von Quellen und Links
-  **fobizz** Zugang zu KI für die S ohne Anmeldung, Chancengleichheit:
QR Code/Link durch Lehrperson, Texte, auch Bildgenerierung
Löschen des Suchverlaufs nach 24 h, **Chatverlauf einsehbar**



Gruppenarbeit mit KI- Nutzung

Source: Jessica Moss for unsplash

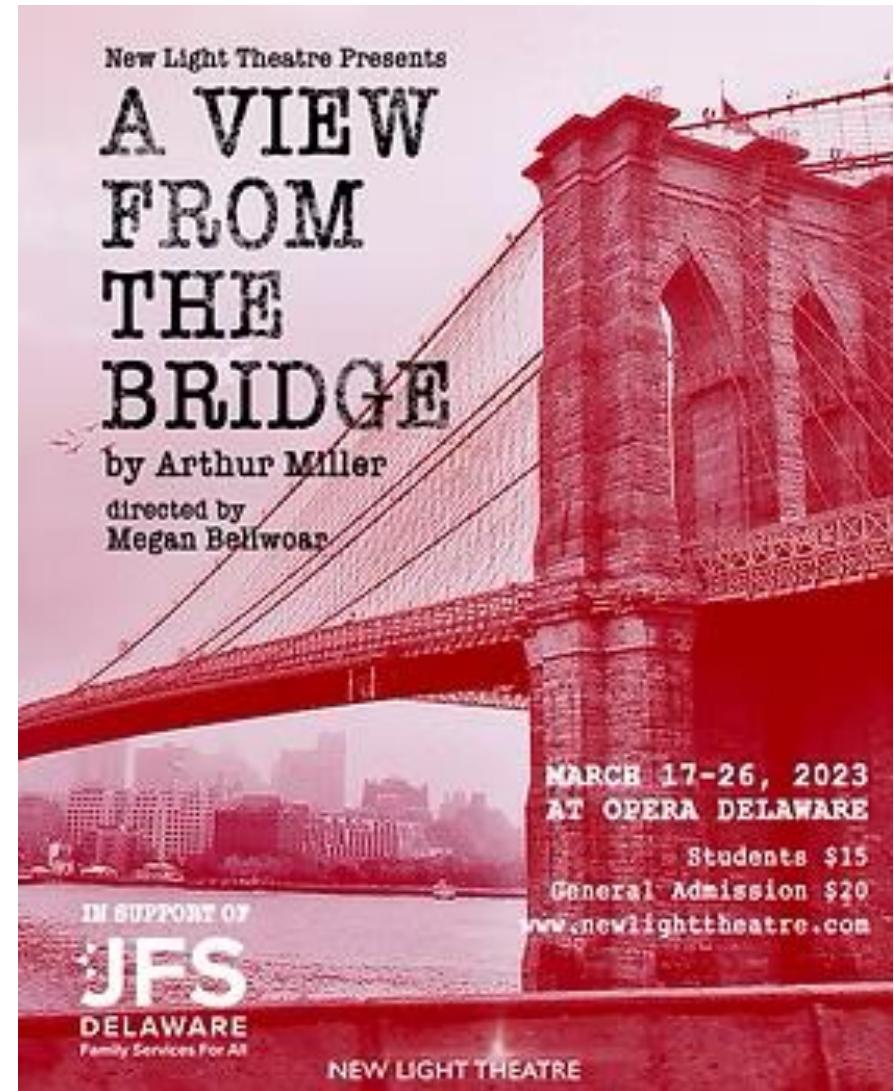


«A Character: Picture and Soliloquy»

KS Uetikon,
6. Klasse, KG
Englisch
FS 2024

Charakterdarstellung

Quelle: www.newlighttheatre.com



Guess my
prompt:



ChatGPT

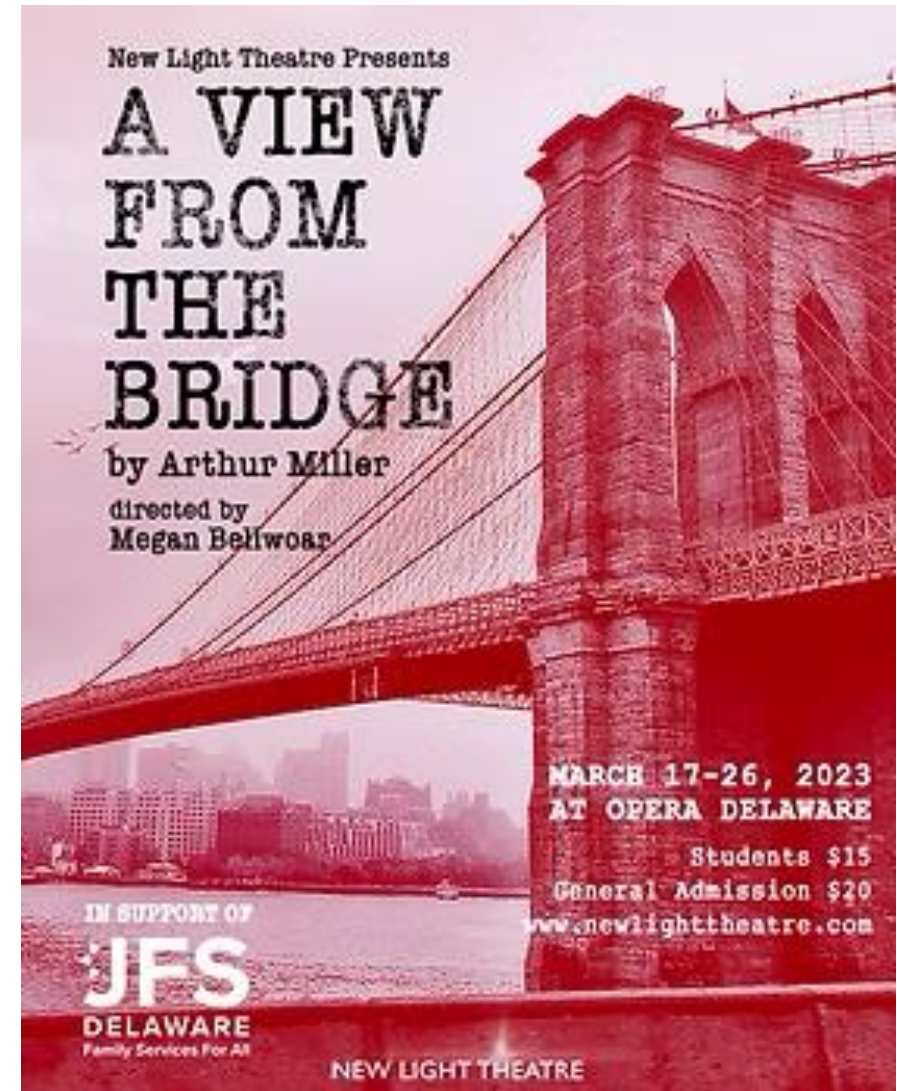
New York City, Brooklyn Bridge, a couple with their niece who is about 18 years old, Italian immigrants, two more guests who are young and handsome, pasta on the table, all men in wife beaters



Listen while the others read in roles

- Characters' problems?
- Their wishes and dreams?
- You will draw a character in groups of 3.
- Create an AI picture.
- We must find out who is who.
- Don't make it too obvious.

Quelle: www.newlighttheatre.com





Kreierte Bilder der Figuren
Ihre Träume, Wünsche, ihr Alltag
Mit italianità!



soliloquy

noun /suh-lil-uh-kwee/

an act of speaking one's thoughts aloud when by oneself or regardless of any hearers, especially by a character in a play.



Quelle: Bild von Isa Grevener



Guess the Character: Create a SOLILOQUY

<https://suno.com/song/8ba5b6e1-2e4a-413f-a220-df80b270f149>

 Claude



Create a song
that fits.



Oh, mio cuore heavy, in a land far, far from home,
I toil under the sun's glare, in this foreign place I roam,
He, il mio parente, with disapproval in his gaze,
But love knows no bounds, it sets my heart ablaze,
So I shall stand firm, in the face of adversity's blow,
For I am Rodolpho, figlio d'Italia, where dreams still
grow.

Oh Cathrine you're so fine,
please be mine!





«Character Rap»

KS Uetikon,
2. Klasse, LG
Englisch
HS 2025/26

Character Peekaboo: 🌟 Claude

(instead of a list with characteristics)

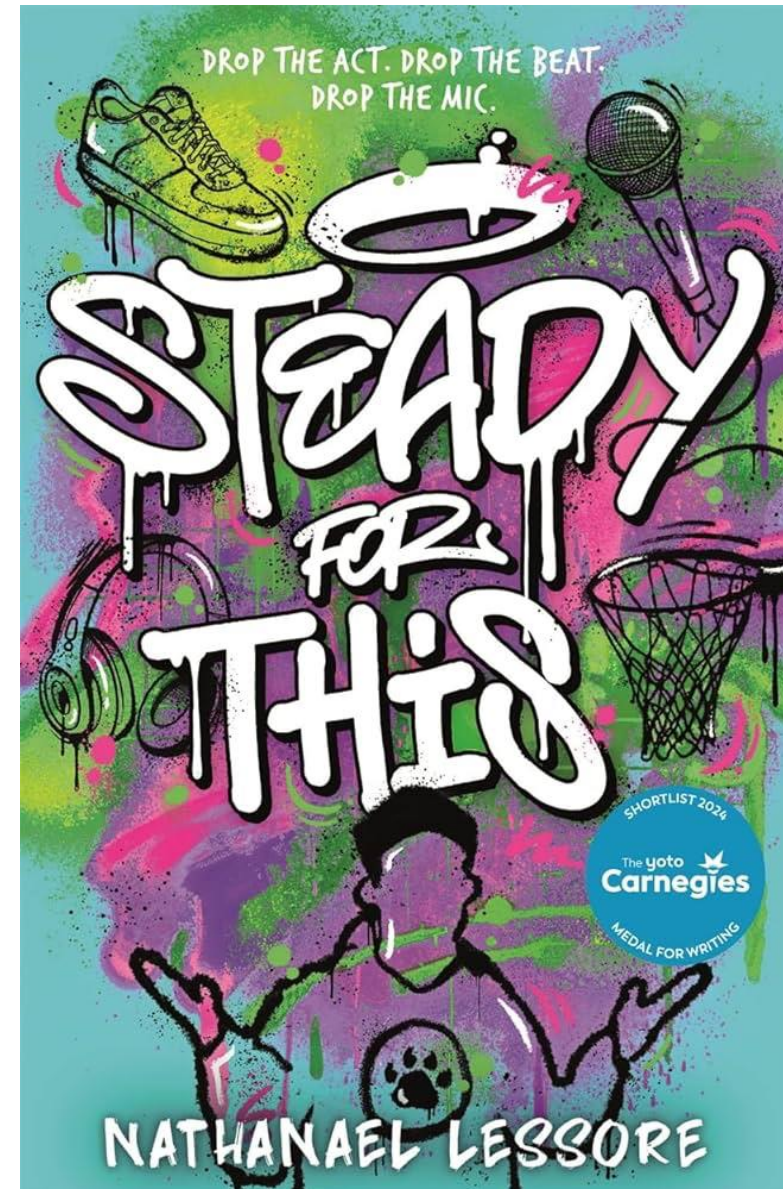
Characters

- Growls
- Shanks
- Tanisha
- Growl's mom
- Mr Rix

Write on paper:

- red flags / green flags
- main goal / dream
- most important relationship

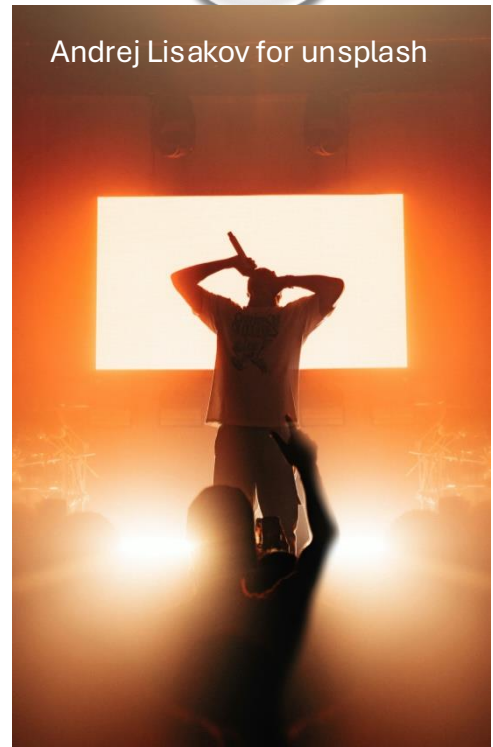
Create a character Peekaboo in groups of 2.
Take notes. Bullet points.



Use The Peekaboo and Spit Some Bars!

<https://freebeats.io>

- 10 Bars
- Use AI: Make a prompt with the info from your character peekabo
- First an introduction (yo etc.)
- End in an exciting way (boom etc.)
- Reprompt, adapt to your character!
- Both students reading
- Put on padlet (text + audio file)



Free AI tool

- Yo, Ms G here, teachin' English all day,
Liftin' weights, runnin' miles, tryna keep stress at bay.
- Cats are my squad—they're quiet and cool,
Unlike the coffee machine that runs my school.
- Dreamin' of the States, where I'll live it up big,
Eating chocolate and ice cream, dancin' a jig.
- Don't touch my coffee; I'll flip my lid,
I've got essays to grade and caffeine's my grid.
- Pamper my cats, my daughters, that's life,
Keep me curious, calm, and free from strife.
- Boom! 🎤



Beispiel von 2 Schülerinnen)



Verse 1:

Yo, she's a queen but she's feelin' the strain,
Teenager at home, drivin' her insane.
Homework undone, room's a war zone,
Every convo ends with a frustrated tone.

She's workin' two jobs, just tryin' to survive,
Dinner on the table by a quarter to five.
Phone's blowin' up, it's drama all day,
TikTok, snap streaks—what they even say?

Hook:

She's stressed, but she's strong, don't count her out,
Runnin' this home with grit, no doubt.
From dawn to dusk, she's holdin' it down,
Crown on her head, she's the boss in this town.

Zwischenfrage:

Wie kann man sicherstellen, dass die S meine Instruktionen von der Powerpoint nicht einfach copy paste in Chat GPT kopieren und alles schnell generieren lassen?



benutzen: Klassenzimmer erstellen, KI Werkzeuge freigeben für Bilder, Textgenerierung, Suchverlauf einsehbar für L! Auf Englisch, Französisch, etc.

Auf Blatt erst Notizen

Aufgaben kreieren, die mit ihrer Welt zu tun haben, sie herausfordern, Kreativität fördern, Individualismus lohnt sich!

Source: Jessica Moss for unsplash



«Kreiere den Kühlschrank einer Figur»

KS Uetikon,
3. Klasse, KG
Englisch
FS 2026

«An Inspector Calls»

Create Inspector Goole's Fridge

- How does he speak? What's his tone?
- Does he ever lose control — or is he always composed?
- Is he warm or cold? Patient or aggressive?

Create his fridge with AI.

A single egg — he works alone. No allies, no small talk
Plain water — no pretence, no dressing things up.

Put in ONE ODD ONE OUT.

Option: Create an audiofile of 1 minute (oral grade).

I created my fridge – What I like
(like a starter pack on TikTok)





Ein Gegenstand ist “the odd one out”, passt nicht. Welcher?

Source: Jessica Moss for unsplash



«Zimmer einer Figur»

KS Uetikon,
3. Klasse, KG
Englisch
HS 2025/26

Room Raid:

“The Hate U Give”, Angie Thomas

- **Your Task:** Create a detailed picture of a character's bedroom/personal space that reveals their personality, struggles, and secrets.

1. Wall Decorations

2. Nightstand/Desk Items

3. Books

4. Special / Meaningful Objects

Add on padlet. We will find out whose room this is.

padlet



Free
AI



- Uncle Carlos
- Maverick, Starr’s dad
- Lisa, Starr’s mom
- Seven
- Kenya
- Khalil
- Starr
- King
- Khalil’s Granny



My character's room

 Miguel
vor 4 Tagen

Pedro, Miguel



0
+ Kommentar hinzufügen

 Linus Kristiansen
vor 4 Tagen

Bild von Linus, Mario und Noah



0
+ Kommentar hinzufügen

 coco
vor 4 Tagen

Dara and Guy



0
+ Kommentar hinzufügen

 isa_grevener
vor 3 Tagen

TASK description



0
+ Kommentar hinzufügen

 Observant Trout
vor 2 Tagen

Len und Killian



Ablehnen **Genehmigen**

 Theo
vor 2 Tagen

Theo Curdin



Ablehnen **Genehmigen**

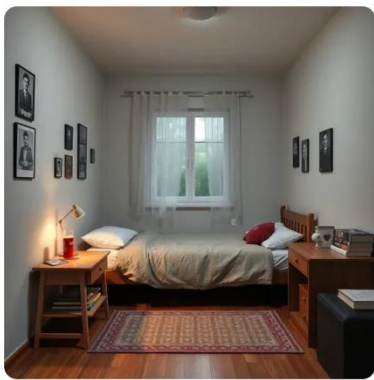
 Noah Rüedi
vor 2 Tagen

Noah



Ablehnen **Genehmigen**

 Hendrik
vor 2 Tagen



Ablehnen **Genehmigen**

 Amanda
vor 2 Tagen

Amanda & Elin



Ablehnen **Genehmigen**

 anastasia
vor 2 Tagen



Ablehnen **Genehmigen**

 Yana
vor 2 Tagen

Room from Lavinia and Yana



Ablehnen **Genehmigen**

 Cheerful Ladybug
vor 2 Tagen



Ablehnen **Genehmigen**

 Marius
vor etwa einem Tag

Marius



Source: Jessica Moss for unsplash



«Husi-Magazin: Bildergeschichte mit KI kreieren»

KS Uetikon,
2. Klasse, LG
Englisch
WS 2024/25

Husi-Magazin (3 Hauswirtschaftswochen im Kanton Zürich)

Gruppenarbeit: Bildergeschichte kreieren mit Hilfe von KI-Bildern



Bilder mit KI
Texte ohne KI
Bilder von Hand eingefügt und
angeordnet

Ideales Beispiel für die 4Ks,
Kreativität mit KI unterstützt



KI Woche: «Kreiere eine Band»

KS Uetikon,
2. Klasse, LG
Englisch
WS 2025/26



AI Week

Create Your Own Band
and Music

pic created with



Create in groups of 3-4, all with AI:

- Band members: Pictures, must look like you, prompt!
- Names: Must sound similar to your own (Tiana Moser ➡ Tirana Misoo)
- 1 Song with SUNO.AI and explain what it means to you 
- Your story: where you met, motto, influence, etc.
- Merch: sweatshirts, gadgets, etc.

Present in front



Band Members

- Name: Tirana Misoo (heist eigentlich Tiana)
- Age: 17
- Job: Main dancer, drummer

- Name: Lana Bello
- Age: 18
- Job: Visualist, pianist

- Name: High Princess Anna Mee
- Age: 18
- Job: Main vocalist, guitarist



The band

- Aurix is an upcoming girl group from Wallis (CH)
- They mix the genres rap and k-pop
- They have a lot of k-pop-like elements in their music and performance, though they aren't part of one of these big companies
- The band stands for friendship, realness and being yourself without filter



Our new single
out now -
UNSURE



Source: Jessica Moss for unsplash



«Dystopische Kurzgeschichte»

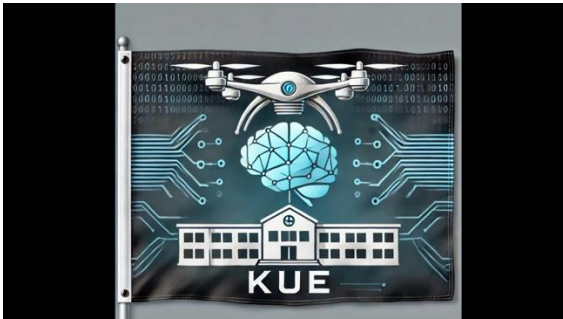
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Englisch
FS 2025

- A **FLAG**
 - A **NAME** for your society
 - **SOCIAL CLASSES:** Hierarchies?
 - A **GOVERNMENT:** Who rules?
 - Think about a **PLOT**.
 - Put in **3 SYMBOLS**
 - Use **SOUNDS** or **MUSIC**.
 - USE **BOTH OF YOUR VOICES** and **DIRECT SPEECH**.
-
- Something you want to **CRITICIZE** or point out about **KUE**.
 - **WE NEED TO BE ABLE TO SEE IT IS ABOUT KUE.**
-
- Hand in: **AUDIO FILE** and a **FLAG**.
 - Length: **2-3 MINUTES**. No longer than 3 minutes.
-
- Grade: **PART OF YOUR ORAL GRADE**
 - Time in class: 3 lessons
 - **WE WILL LISTEN TO YOUR STORIES IN CLASS.**

CREATE YOUR OWN DYSTOPIAN SOCIETY IN A SHORT STORY IN GROUPS OF 2 STUDENTS WITH AI: **KUE in DYSTOPIA**

Photo by Denys Nevozhai on Unsplash





Stdents used:



ChatGPT



Claude





Einzelarbeit mit
KI-Nutzung

Source: Jessica Moss for unsplash

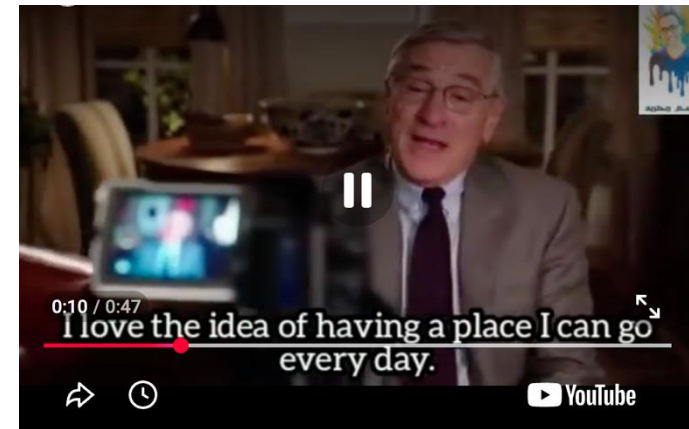


«Job Interview»

KS Uetikon,
6. Klasse, KG
Englisch
FS 2025

Job Interview with the help of AI

<https://www.youtube.com/watch?v=610AKnvp1RE&t=5s>



Use AI to get **ideas** for your job, what **clothes** you should wear, **how to speak**, what to say, how to **convince** people to get the job!

What I expect from the video:

Video Requirements

- **Length:** 1 - 1.5 minutes (strictly enforced)
- **Quality:** Good lighting and clear audio
- **Attire (= clothes):** Appropriate professional dress for your chosen position
- **Setting:** Clean, uncluttered background

Jobs to Choose from:

- Marketing Manager
- High School Teacher
- Software Developer
- Bakery Assistant
- Nurse
- Doctor
- Graphic Designer
- Hotel Receptionist

Evaluation Criteria

Your video will be assessed as an audio file, based on:

persuasiveness

ideas

length

clear language

Job Interview with a Video

Instructions:



Chiara - Bakery Assistant



Video • 01:29

video-output-A21B3A30-26F7-4D54-B390-6CB5721B72AD-1



Ablehnen

Genehmigen



Alina
vor etwa einem Monat

Job Application - Alina



Videos :)



Anonym
vor etwa einem Monat



Video • 01:28

IMG_3896

Ablehnen

Genehmigen



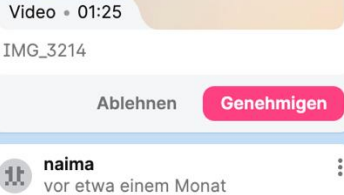
Ella
vor etwa einem Monat



More videos:)



naima
vor etwa einem Monat



Video • 01:25

IMG_3214

Ablehnen

Genehmigen



naima



Video • 01:19

IMG 5311

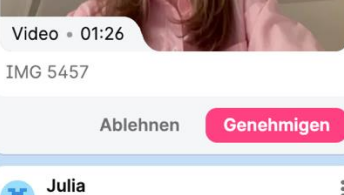
Ablehnen

Genehmigen

Even more :-)



Joel
vor etwa einem Monat



Video • 01:26

IMG 5457

Ablehnen

Genehmigen



Julia
vor etwa einem Monat



Video

IMG_1489

By the way, I got the job as Cabin Crew Member at Edelweiss 😊.

More coming in :-)



Joel
vor etwa einem Monat

Joel Hotel receptionist job application



Video • 01:11

IMG_2640

Ablehnen

Genehmigen



Invisible Koala
vor etwa einem Monat

Video Kai



Never-ending :-)



Video • 01:30

Ablehnen

Genehmigen



Anaïs
vor etwa einem Monat

Anaïs Job interview





Source: Jessica Moss for unsplash



«Sonnet kreieren mit KI»

KS Uetikon,
6. Klasse, KG
Englisch
FS 2025

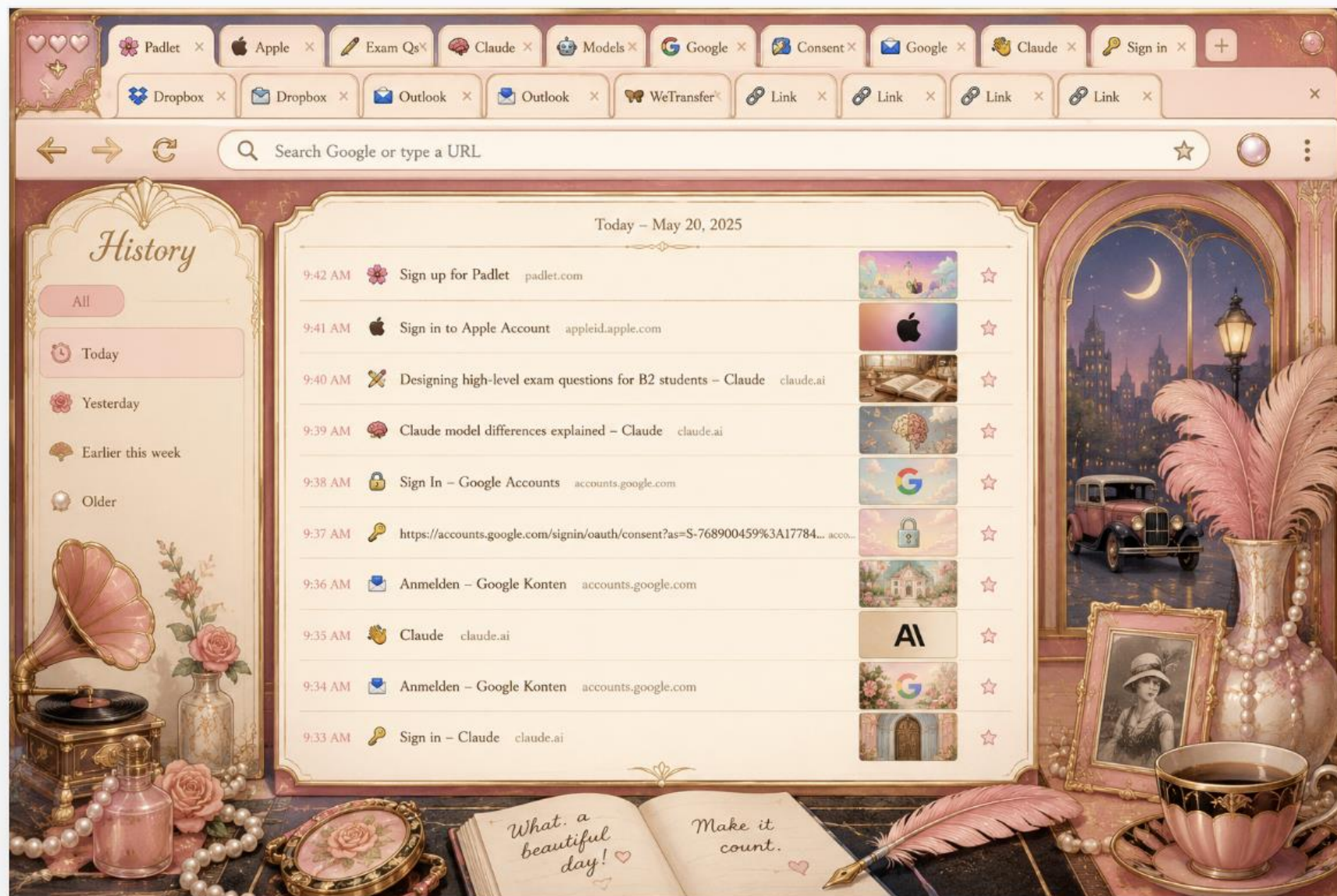
A Sonnet Like Sonnet 18:

“Shall I compare thee to a summer’s day”,

William Shakespeare

- Pick an **object or person** that you want to compare to something else to show your admiration or affection. Pick somebody that we know and that is connected to KUE.
- **title.**
- **music** that matches the sonnet, its theme.
- Put on padlet as a **TEXT** and as a slow, nice **READING** (beats, rhymes, enjambements).
- The music must be somewhere in the reading, but just for about 10 seconds.
- **Form of a sonnet (14 lines, ABAB CDCD EFEF GG, etc.)**
- The sonnet must be personal somehow. I need to see YOU in it and KUE.
- **AI is allowed but if it’s impersonal and robot-like, you will get zero points.**

Die Search History einer Figur



Ausblick auf zukünftige Projekte:

- **Klinisches Gutachten**

über eine Figur aus dem Buch erstellen, am Ende. Mit Hilfe von KI (An Inspector Calls, Priestly) Überweisungsgrund, Erscheinungsbild und Verhalten, Empfehlungen und Prognose anhand von **Textziten**

- **Die Voicemail-Box der Figur**

Fünf Sprachnachrichten, die die Figur in einem **entscheidenden Moment im Buch** auf ihrer Mailbox vorfindet – von fünf verschiedenen Personen aus ihrem Leben. Die SuS schreiben die Nachrichten, lassen sie von einer KI vertonen, und die Klasse muss allein aus dem Kontext erschliessen, was gerade passiert ist.

isa.grevener@kuezh.ch

Viel Spass beim
Ausprobieren!

